

## WHITEHALL ELEMENTARY

702 Whitehall Rd  
Anderson, SC 29625

**GRADES** K-5 Elementary School

**ENROLLMENT** 540 Students

**PRINCIPAL** Kevin Snow 864-260-5255

**SUPERINTENDENT** Betty T. Bagley 864-260-5000

**BOARD CHAIR** Dr. William Mack Burriss 864-224-6384

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	48	35	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

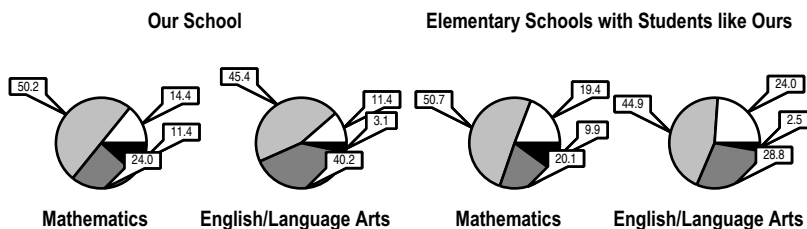
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




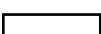
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

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**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	38	77	27
Percent satisfied with learning environment	97.2%	81.8%	81.5%
Percent satisfied with social and physical environment	97.2%	80.5%	53.8%
Percent satisfied with home-school relations	91.4%	94.8%	92.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	262	99.6	11.4	45.4	40.2	3.1	43.2	17.6
Gender								
Male	137	99.3	13.3	48.3	35.8	2.5	38.3	17.6
Female	125	100.0	9.3	41.7	45.4	3.7	49.1	17.6
Racial/Ethnic Group								
White	168	99.4	8.2	39.5	48.3	4.1	52.4	17.6
African-American	85	100.0	15.8	57.9	25.0	1.3	26.3	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	202	99.5	9.3	38.5	48.4	3.8	52.2	17.6
Disabled	60	100.0	19.1	72.3	8.5	N/A	8.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	262	99.6	11.4	45.4	40.2	3.1	43.2	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	258	99.6	10.8	44.8	41.3	3.1	44.4	17.6
Socio-Economic Status								
Subsidized meals	131	99.2	14.4	54.1	29.7	1.8	31.5	17.6
Full-pay meals	131	100.0	8.5	37.3	50.0	4.2	54.2	17.6

Mathematics								
All students	262	100.0	14.4	50.2	24.0	11.4	35.4	15.5
Gender								
Male	137	100.0	13.3	48.3	22.5	15.8	38.3	15.5
Female	125	100.0	15.7	51.9	25.9	6.5	32.4	15.5
Racial/Ethnic Group								
White	168	100.0	12.2	43.5	26.5	17.7	44.2	15.5
African-American	85	100.0	18.4	64.5	17.1	N/A	17.1	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	202	100.0	11.0	47.8	28.0	13.2	41.2	15.5
Disabled	60	100.0	27.7	59.6	8.5	4.3	12.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	262	100.0	14.4	50.2	24.0	11.4	35.4	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	258	100.0	13.9	49.8	24.7	11.7	36.3	15.5
Socio-Economic Status								
Subsidized meals	131	100.0	16.2	56.8	21.6	5.4	27.0	15.5
Full-pay meals	131	100.0	12.7	44.1	26.3	16.9	43.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	72	N/A	11.3	40.8	47.9	N/A	47.9
	Grade 4	76	N/A	8.1	44.6	40.5	6.8	47.3
	Grade 5	87	N/A	15.9	59.8	24.4	N/A	24.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	92	98.9	9.9	43.2	40.7	6.2	46.9
	Grade 4	78	100.0	11.6	42.0	46.4	N/A	46.4
	Grade 5	92	100.0	12.7	50.6	34.2	2.5	36.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	72	N/A	18.3	49.3	16.9	15.5	32.4
	Grade 4	76	N/A	16.2	28.4	32.4	23.0	55.4
	Grade 5	87	N/A	24.4	45.1	23.2	7.3	30.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	92	100.0	17.3	51.9	22.2	8.6	30.9
	Grade 4	78	100.0	8.7	46.4	27.5	17.4	44.9
	Grade 5	92	100.0	16.5	51.9	22.8	8.9	31.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 540)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.4%	Down from 4.7%	2.6%	2.4%
Attendance rate	95.9%	Down from 96.5%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.9%	Up from 18.2%	13.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.1%	Up from 12.7%	8.6%	8.0%
Older than usual for grade	0.2%	Down from 1.1%	1.0%	1.1%
Suspended or expelled	0.7%	Down from 1.1%	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	45.0%	Down from 51.2%	45.1%	50.0%
Continuing contract teachers	80.0%	Down from 85.4%	87.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	No change	87.7%	86.2%
Teacher attendance rate	95.2%	Down from 96.0%	95.2%	95.3%
Average teacher salary	\$40,739	Down 1.0%	\$39,613	\$39,909
Prof. development days/teacher	12.6 days	Up from 8.7 days	10.9 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	19.0 to 1	Down from 19.2 to 1	18.9 to 1	18.9 to 1
Prime instructional time	89.5%	Down from 91.1%	89.6%	89.7%
Dollars spent per pupil*	\$6,737	Up 12.6%	\$5,651	\$5,892
Percent spent on teacher salaries*	67.0%	Up from 64.0%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.1%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Whitehall Elementary School takes pride in serving each child according to his or her needs. Our student population mirrors that of our community. We feel that diversity is a strength, and we teach our children to recognize and to respect their own and others' talents, skills and cultural backgrounds.

During the 2002-2003 year, Whitehall Elementary served approximately 550 students in kindergarten through fifth grade. We also housed four special education classes for the district, which included two trainable mentally disabled classes and two emotionally disabled classes. During the 2002-2003 school year, sixty percent of our enrollment qualified for free or reduced-price lunch. Whitehall's achievement in math and reading exceeded the average when compared to other schools like ours in SC.

In 2002, the SC Department of Education selected us as one of the first "Red Carpet School" award winners in the state. We are dedicated to being a family-friendly school where parents are welcomed as our partners in education. Whitehall also was a finalist in the Exemplary Writing Program and was one of two elementary schools in District Five to meet the federal goals for achievement in language arts and mathematics.

Our goal is to provide a rigorous yet balanced education for every child. Initiatives for 2002-2003 included a focus on writing instruction, flexible regrouping, "Strength Teaching" in 5th grade, SOAR to Success, and leveled texts. Before and after regular hours, we offered computer lab, reading circles, and a free homework center.

For the 2002-2003 year, Whitehall students connected learning with real life. People's Bank sponsored a student-run branch at school. The Planeteers Club extended science learning, and Roadrunner Running Club offered incentives for exercise. Open Houses targeted performing arts, visual arts and written work by grade levels. Open Houses also included dinner, music in the courtyard, book fairs in the library, displays in the science lab and exploration in the computer lab.

In 2003, a Whitehall student again won the district award in the Lieutenant Governor's Writing competition, and all six of Whitehall's entries in the regional science fair won either gold or silver awards.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.